

## COMMONWEALTH OF PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE

Division of Procurement Room 525, Health & Welfare Building 625 Forster Street PO Box 2675 Harrisburg, PA 17120

Daniel R. Boyd Director Telephone 717-783-3767 Fax 717-787-3560

March 31, 2011

#### **FLYER 1**

SUBJECT: RFA NO. 01-11 Children's Trust Fund

#### Dear Prospective Offeror:

The attached package represents a formal issuance of materials related to the Commonwealth of Pennsylvania, Department of Public Welfare Request for Application (RFA) 01-11.

- 1. Response to questions posed during pre-proposal webinar March 24, 2011.
- 2. CTF power point presentation.
- 3. Strengthening Families power point.
- 4. CPP power point.
- 5. List of Project ELECT sites and school districts/counties served.
- 6. List of webinar registrants.

## NO ADDITIONAL QUESTIONS REGARDING RFA 01-11 WILL BE ACCEPTED OR ANSWERED EITHER VERBALLY OR IN WRITING.

All applications must be received by May 10, 2011 at or before 2:00 p.m., by the Department of Public Welfare, Division of Procurement, Room 525, Health and Welfare Bldg, 625 Forster Street, Harrisburg, Pennsylvania 17120.

Sincerely,

Daniel R. Boyd, Director

**DPW Division of Procurement** 

# Children's Trust Fund Request for Application #01-11 Final Questions and Answers March 31, 2011

#### Eligibility

1. Must programs be new? Is there a preference for new programs over existing ones?

CTF funds may be used to develop new programs or to enhance existing programs that meet the requirements outlined in the RFA. There is no preference for and priority will not be given to either type of program. Applicants must demonstrate within the application the need to develop new services or expand existing services in the proposed target area.

- 2. Is there a preference for a type of applicant, i.e. a planning group vs. a service provider? What kind of weight is given to applicants that list certified disadvantaged businesses on their applications?
  - Any organization located and operating in PA may apply and/or be designated a subcontracting agency to the applicant, if applicable. This includes, but is not limited to, governmental entities, nonprofit organizations, school districts and Intermediate Units, and for-profit companies, including those certified by the Department of General Services' Bureau of Minority and Women Business Opportunities (BMWBO). Priority will not be given to any one type of applicant organization or to any type of subcontracting agency identified by the applicant. Organizations with multiple partners, such as a planning group, may apply, with one entity named as the lead applicant.
- 3. If small and disadvantaged, for-profit businesses certified by the Department of General Services' Bureau of Minority and Women Business Opportunities (BMWBO) are eligible subcontracting agencies under this grant, can you please add form STD-21 to the solicitation page so M/WB Enterprise firms can properly solicit eligible primes for this RFA? Will a list of all attendees' names, companies, phone numbers and email addresses be posted as an addendum to this solicitation in order for certified small and disadvantages businesses have an opportunity to solicit potential primes for prospective subcontracting opportunities?

When an applicant proposes to use subcontracting agencies to provide specific services under the grant, the applicant agency's policies and procedures will be utilized in establishing the subcontract, including the solicitation of potential subcontractors. Neither the Office of Child Development and Early Learning (OCDEL) nor CTF will have direct oversight of the identified subcontracting agencies; however, applicants will be required within the work statement to detail the

experience and qualifications of the subcontracting agency staff, and the applicant agency's plans to assure the quality of their work. There is no priority given to applicants for the types of subcontracting agencies they will utilize, for example, Minority/Women Business Enterprises and certified small, disadvantaged businesses.

4. Are we eligible to apply for CTF funding since we receive state dollars for family centers?

Applicant organizations that receive other funding sources within the agency, whether they are local, state or federal funds, are eligible to apply for CTF funding, provide the state and federal funds are not used as match for the CTF grant.

- 5. Our national agency has three branches in Pennsylvania. Should each one apply separately or can we apply together? If we apply together, can each of the three branches receive the maximum \$40,000 grant?
  - Applicants may submit only one application per year. If the three branches are all part of the same agency with the same federal tax identification number, they cannot submit separate applications. If the national agency is the lead applicant, the maximum grant award received will be \$40,000 total per year, which would need to be divided amongst the three branches.
- 6. My agency focuses on families that have already demonstrated abuse (have had their children taken from them), and must go through our program successfully to have them returned. We focus on prevention for the future. Are we still eligible? Proposed programs that provide primary and secondary child abuse and neglect prevention services, as opposed to tertiary prevention services, will be eligible for funding. Primary and secondary prevention efforts take measures to keep abuse and neglect from occurring for the first time in a family and build on family strengths, as opposed to family deficits. Refer to pages 8 and 9 of the RFA for more information. While primary and secondary prevention, as defined in this RFA, must be the focus of the services provided to the target population, this should not preclude serving families where abuse has already occurred and/or they are involved in the children and youth system, provided the applicant would have the capacity to provide tertiary prevention services to additional families where a need is present.
- 7. If one parent has abused or neglected a child, but that parent is now "out of the picture," is this still considered to be tertiary prevention and therefore preclude the remaining parent from participating in a program designed to serve parenting teens/young adults?

Primary and secondary prevention, as defined in this RFA, must take priority in the services provided to the target population. However, as described in the previous answer, this should not preclude serving families where abuse may have already

occurred, provided the applicant would have the capacity to provide tertiary prevention services to additional families where a need is present, such as the situation.

#### **Funding Priorities**

- 8. It is stated that priority will be given to counties without a Project ELECT (Education Leading to Employment and Career Training) program funded by the Pennsylvania Department of Education. If our county has a Project ELECT program, but our partnering school does not, will we meet the funding priority? Priority, in the form of additional points, will be given to applicants that propose services within areas, whether an entire county or a smaller community, that have no Project ELECT program in place or that do not have the possibility of receiving ELECT services through a consortium agreement with another school district. This does not preclude applications for proposed services areas (counties or communities) that have access to such programs, provided the applicant can demonstrate within the application a compelling need for expanding services to pregnant and parenting teens and young adults in these areas.
- 9. Priority will be given to communities that do not currently have an ELECT program operating in the proposed service area and the RFA directs applicants to the Center for Schools and Communities website to determine what areas are served. The service area of ELECT programs is not correct as listed on their site. What communities, school districts, counties do NOT have an ELECT program? An updated listing of the school districts and counties served by Project ELECT will be posted on the Department of General Services website and on the CTF page of the Center for Schools and Communities website along with the Questions and Answers document, the webinar powerpoint presentations and the webinar registration list.
- 10. Is five points the most that can be earned by meeting the two priorities?

  The scoring breakdown is provided as percentages of the total score. The maximum technical score is 85 percent of the total score; the funding priorities, if both met, comprise 5 percent of the total score; and the cost score is 10 percent of the total score. If neither funding priority is met, the applicant would not receive the additional points that equal 5 percent of the total score.
- 11. If we are in a county with an ELECT program and have received more than 2 awards, does that mean the most we could get on the technical score would be 85% out of 90%?

Yes.

## 12. Is it possible for an applicant that does not meet any of the funding priorities to receive an award?

The funding priorities comprise 5 percent of the total score. It is possible for an applicant that does not meet either funding priority to be awarded a grant. The applicant must clearly demonstrate within the application the need for expanded services to pregnant and parenting teens and young adults in proposed counties or communities that already have access to a Project ELECT program or other such services to this target population.

#### **Program Requirements**

# 13. Are there any particular evidence-based models that are recommended? Would an intervention using the curriculum, *Partners for a Healthy Baby*, qualify as appropriate?

Applicants will determine the program model, curricula, materials and/or resources that will be used within the identified strategies to meet the needs of the target population. Applicants must demonstrate within the work statement the research or evidence base and how they will be used with fidelity to the model. CTF and OCDEL do not endorse the use of any particular model, curriculum, materials or resources.

## 14. The RFA states that proposed projects should target pregnant and parenting teens and young adults. Can you please define the age range of "young adults"?

The age range for teens and young adults is broad. Most pregnant and parenting teens will likely be between the ages of 15 and 18, but that does not preclude services to teens that are younger if the applicant can demonstrate a need within the application. Young adults may be in their late teens or early twenties, and may possibly be enrolled in higher education while parenting. Again, this does not preclude services to those that are in their mid- or even late twenties, provided the applicant can demonstrate within the application that services to this age range is needed.

#### 15. What is the expected number of clients to be served annually?

There is no specific expectation for the number of clients to be served annually. Applicants will estimate the number of clients to be served by demonstrating within the application the need for the services within the proposed service area, as well as taking into account the types of services in terms of duration and intensity that will be offered to the target population.

16. Is there a required percentage of parents/caregivers that must be considered "teens"? We certainly provide services to parenting teens, but more parents/caregivers are 20 years old and in their low 20s. Does this lessen our chances of being funded, provided the rest of our proposal fits well with the prompt?

There is no required percentage of teens vs. young adults that should be served. Applicants will demonstrate within the application the need for the services within the proposed service area.

17. Can we work with recent graduates that are ineligible for ELECT but in need of services?

Yes.

18. Case Management has somewhat different definitions and components in different settings. Could you define "case management" as it's used in this RFA, perhaps by providing the key case management components?

Project ELECT defines case management as "a method of providing individualized, comprehensive services, either directly or through community resources, to meet the specific needs of the expectant or parenting student." CTF applicants may use this definition as a guideline for the type of case management that is provided to the pregnant and parenting teens and young adults that are served within the proposed program.

19. On page 27 of the RFA, Work Statement Section 5 - Program Sustainability: #2 asks the applicant to identify strategies for longitudinal follow-up with children and families. Is there a recommended follow-up period after a family completes a program? 6 months? 12 months? Another time period?

There is no recommended time period for follow-up with children and families who participated in the program. This should be determined by the applicant and its partners within the development of the program and based on the types of evaluation that will be conducted with program participants.

20. Will training be provided on the Ages and Stages Questionnaire or do we need to include cost of this in budget?

CTF will provide training to new grantees on the Ages and Stages Questionnaire, most likely at the New Grantee Orientation Meeting in November. Applicants are already required to budget a minimum of \$500 for grant-related professional development, which would include travel costs for the orientation meeting. There is no need to budget additional funds specifically for Ages and Stages training.

<sup>&</sup>lt;sup>1</sup> Providing Educational Services and Support to Pregnant and Parenting Teen Students; page 22; Center for Schools and Communities under contract with the Pennsylvania Department of Education, Harrisburg, PA; April 2007; <a href="http://ppt-elect.center-school.org/providers/304/PPT%20Guidebook.pdf">http://ppt-elect.center-school.org/providers/304/PPT%20Guidebook.pdf</a>.

#### **Cost Requirements**

#### 21. Is it possible to use in-kind donations as a match to the grant money?

Yes. Applicants must provide a local match each year of the grant – 25 percent the first year and 50 percent the second and third years. Half of the total match for each year must be cash. The balance may be cash or in-kind.

#### 22. Are TANF, Needs-Based dollars or NFP grant funds eligible for the cash match?

Cash and in-kind match must be from a local source of funding. This includes, but is not limited to, local school district or Intermediate Unit funds (cash or in-kind not derived from state or federal sources such as the Department of Education); local children and youth agency funds (cash or in-kind not derived from state or federal sources such as TANF, Human Services Development Fund, Needs-Based Budget or state program grant funds); local foundations; agency fundraising dollars; donations (of money or time/materials if not derived from a state or federal source); businesses and service clubs. Applicants are not required to investigate the sources of local funds; however, by signing the Local Match Verification Letter, the contributor of the match is certifying that the match does not include state or federal dollars.

#### 23. Can we use this money as part of our match money for NFP?

CTF funds must be used for direct services as required in this RFA and may not be used as match for another grant.

## 24. If a Children and Youth Administrator signs the form, does that commit them to cash match for the grant?

If the county children and youth administrator signs the signature page within Attachment 1, Applicant Data Form, they are signing their support for the proposed program in that county. It does not commit them to cash match. If they would like to support the program financially through the provision of cash match, they would need to sign Rider 4, Local Match Verification Letter.

#### **Application Submission**

## 25. What are the formatting guidelines for the work statement – single or double spaced, font size, etc?

Refer to the cover page of Rider 2, Work Statement for information on formatting guidelines. The Work Statement must be no more than 15 pages, not including the cover page. Respond to each question directly and include the text of the question within your page limit. Any information provided outside of the page limit will not

be reviewed, with the exception of the permissible attachments listed on page 6 of the RFA, which will affect your score. Use a font size of 10 to 12 points in normal font style (not bold or italics). Use an easily-readable font, such as Calibri, Arial or Times New Roman. Right and left margins may not be less than one inch. Top and bottom margins may not be less than a half inch. Text may be single-spaced, but must be legible.

- 26. There is a signature page to be signed by the county with which we work. We plan to work with more than one county. Should we submit multiples of that form? Yes, you may attach additional signature pages if you are working with more than one county Children and Youth Agency and/or you have more signing partners than space allows for within the signature page provided.
- 27. I contacted my county C&Y agency to inquire about their process of signing applications. They didn't know anything about it. When and how will they be contacted and can they be informed that they are required to sign all applications? CTF staff will ensure that all county Children and Youth agencies are aware of the RFA and that their signature is a requirement for all applicants to obtain in order to show support of the proposed program.

#### 28. Is there a budget form that is available?

Rider 3, Budget and Budget Narrative were not provided in Excel format on the Department of General Services website. You may contact the RFA Project Officer, Carrie Collins, via e-mail at <a href="mailto:ccollins@state.pa.us">ccollins@state.pa.us</a> to specifically request Rider 3 in Excel version.

#### **Awards**

29. Will we have access to the Reviewers'/Readers' comments after funding decisions are made?

All applicants who were not chosen for funding will be given the opportunity to request a debriefing session with the reviewers where comments and suggestions will be provided.

30. How many awards are anticipated under this RFA and what is the total dollar amount available?

At this time, CTF is estimating approximately 10 awards depending upon available funding.

#### **Contractor Partnership Program**

31. Please detail the requirements of the CPP program for CTF applicants/grantees, and what must be included, if anything, with the application.

The Contractor Partnership Program (CPP) requires grantees of the Department of Public Welfare to provide a plan for and report on the recruitment and hiring of recipients of cash assistance. These forms and reports are due upon receipt of the grant award, and applicants are not required to submit any CPP forms with the application.

- **32.** We have over **7,000** employees in our organization and may hire internally for this contract, what do we need to do comply with the CPP requirements? Further information on CPP requirements will be provided upon execution of the grant award. If awarded a grant, the CPP office will work with you to develop a recruitment and hiring plan and assist you in completing the required forms.
- 33. If we would not be making new hires for this grant, how do the requirements of the CPP apply?

Further information on CPP requirements will be provided upon execution of the grant award. If awarded a grant, the CPP office will work with you to develop a recruitment and hiring plan and assist you in completing the required forms.

#### Other

34. Can we receive a listing of who attended this webinar and their agencies?

A listing of all who registered for the webinar will be available on the Department of General Services website, along with the final Questions and Answers document and the powerpoints presented, as addenda to the RFA.

Per Department of Public Welfare Procurement Procedures, additional questions will not be accepted either verbally or in writing to allow for an equal opportunity for all applicants.

The Issuing Office shall post all written answers to the questions submitted on the Department of General Services website at

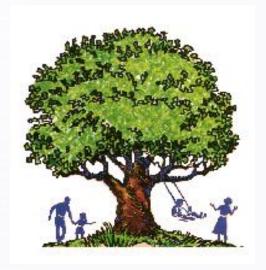
http://www.emarketplace.state.pa.us/Search.aspx, enter Solicitation #: 01-11, as well as on the Center for Schools and Communities website at <a href="https://www.center-school.org/ctf">www.center-school.org/ctf</a>.

For more clarification, please refer to the powerpoint presentations posted online with the Questions and Answers document.



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# **Children's Trust Fund**

Pre-proposal Webinar for RFA #01-11 March 24, 2011



Tom Corbett, Governor | Ronald Tomalis, Acting Secretary of Education | Gary D. Alexander, Acting Secretary of Public Welfare

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## **Introductions**

- Carrie Collins OCDEL
   CTF Program Manager and RFA Project Officer
- Lynda Martino Center for Schools and Communities
   CTF Technical Assistance
- Marcellus Simmons and Eric Ebersole
   Contractor Partnership Program
   Department of Public Welfare
   Bureau of Employment and Training Programs



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# Purpose

## To provide information regarding:

- Children's Trust Fund program
- RFA program requirements and funding priorities
- Cost guidelines
- Eligibility requirements and disqualification
- Submission and scoring
- Additional questions



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# Pennsylvania's Children's Trust Fund

# Mission

# To prevent child abuse and neglect in Pennsylvania

through grants to community-based service providers

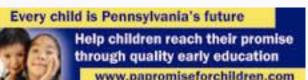


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# Pennsylvania's Children's Trust Fund

- Member of a national network
- Created by statute in PA Act 151 of 1988
- Administered by a 15-member Board of Directors and Department of Public Welfare
- Deputy Secretary for DPW's Office of Child Development and Early Learning serves as Executive Director
- Duties and responsibilities OCDEL staff



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# **Funding Sources**

- Constant Revenue \$10 surcharge on marriage and divorce applications and investment income
- Fund-raising and donations through
   Friends organization
- Deposited into a special state account



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## **RFA Focus Statement**

In order to prevent child abuse and neglect within the target population, applicants must:

- Provide comprehensive support services to pregnant and parenting teens and young adults
- Use the Strengthening Families Protective Factors framework
- Use evidence- or research-based methods

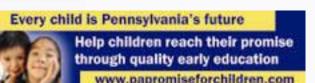


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# **Specific Program Requirements**

- Multi-faceted...must include:
  - Case management
  - Parenting education
  - Method(s) for family engagement
- Developmental screenings for children
  - Ages and Stages Questionnaire
- Knowledge of community resources
- Collaboration with local groups
  - Including the county children and youth agency





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# **2011 Funding Priorities**

- County received fewer than 2
   CTF grants in the past
- No PDE-funded Project ELECT program



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## **Cost Guidelines**

- Maximum award = \$120,000 for up to three years
- Up to \$40,000 per year
- Local match requirement
  - 25% first year
  - 50% second and third years
- Half of total match must be cash; balance may be cash or in-kind
- Minimum \$500 for professional development each year



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# **Eligibility**

- Any organization located and operating in PA may apply
- Subcontracting agencies
- Primary and secondary prevention programs
- Develop new or enhance existing programs
- Must meet all RFA program requirements



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# Ineligibility and Disqualification

- Late applications will be disqualified
- Conflict of interest with CTF Board
- CTF Board reserves the right to disqualify
- Provide intervention-based or treatment (tertiary) services
- Federal or state funding used for match

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## **Submission**

- Use RFA checklist section I-12
- Due date: May 10, 2011 at or before 2:00 p.m.
- Submit Technical and Cost portions in separate, labeled envelopes
- Include electronic version
- Mail using sample labels provided in RFA



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# Scoring

- Work Statement Rider 2
  - Program Design (30%)
  - Outcomes and Evaluation (15%)
  - Collaborative Relationships (15%)
  - Human Resources (12.5%)
  - Program Stability (12.5%)
  - Funding Priorities (up to 5% if met)
- Technical = 90% of the total overall score
- Cost = 10% of the total overall score

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# **Scoring Process and Timeline**

- May/June:
  - Evaluation Committee established
  - Competitively score Work Statement and Funding Priorities
  - Cost scores applied by Comptroller
- July: CTF Board chooses grant recipients
- August: Announcement made
- Grant year begins November 1, 2011

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# **Additional Questions**

- Submit additional questions electronically to the RFA Project Officer
- No questions accepted either verbally or in writing after 12:00 p.m. on March 24, 2011
- No answer is final until confirmed in writing
- Written Q&A document will be available for all applicants on DGS website in approximately one week



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# **Thank You and Good Luck!**



# strengthening families

THROUGH EARLY CARE & EDUCATION

# Strengthening Families

CTF Pre-proposal Conference March 2011

# **2011 CTF Application Focus**

- Use evidence- or research-based methods
- Provide comprehensive support services
- Strengthen families and build protective factors
- Prevent child abuse and neglect.



# **Identify Others Doing Similar Work**

- Is there a collaborative board?
- A community engagement group?
- Goals within the local Child Welfare agency? Does your program support these goals?
- Existing pregnant and parenting teen programs and advisory groups?



# **Community Partnerships**

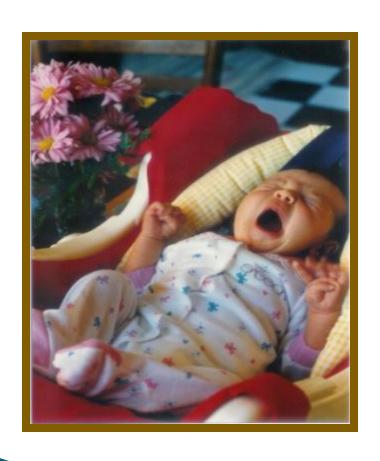
- Network and establish links
- Continuum of services
- Consortium of like services
- Collaboration of community services



# **Effective Teen Parenting Programs:**

- Are multi-faceted and comprehensive
- Address adolescent issues
- Address parenting concerns
- Address child development

# We know that...



- Highest rates of abuse and neglect for children under 4
- The brain's primary architecture is developing in years 0-5
- Adverse experiences at an early age create lifelong risk for physical and mental problems



# The Strengthening Families Framework



#### **STRATEGIES**

Facilitate friendships and mutual support

Strengthen parenting

Respond to family crisis

Link families to services/opportunities

Facilitate children's social and emotional development

Observe and respond to early warning signs of abuse and neglect

Value and support parents

#### **PROTECTIVE FACTORS**

Social and emotional competence of children

Knowledge of parenting & child development

**Social Connections** 

Concrete support in times of need

Parental resilience

Prevention of child abuse and neglect

Optimal child development

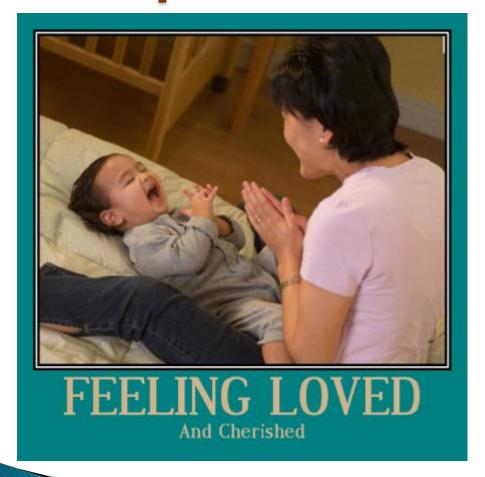


# Why focus on Protective Factors?

- Positive attributes that strengthen ALL families
- Non-judgmental not just "at risk"
- Attributes that families themselves want to build
- Provides a method to form a partnership with parents
- Help families build on their natural support networks



# Social and Emotional Competence in Children



My child feels loved, a sense of belonging and can get along with others.



### **Pyramid Model**

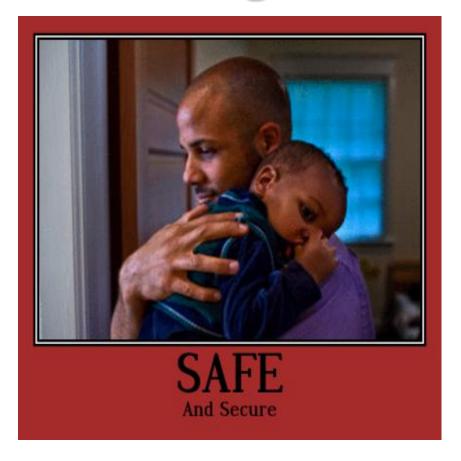
for Promoting the Social and Emotional Development of Infants and Young Children



# How programs can promote social-emotional development

- Helping parents to see positives in their children, despite challenging behaviors
- Working with parents, child, and appropriate professionals to address challenging behaviors
- Direct teaching of social and emotional skills

# (...adequate knowledge of) Parenting & Child Development



I stay curious
and am
responsive
to what my
child needs.



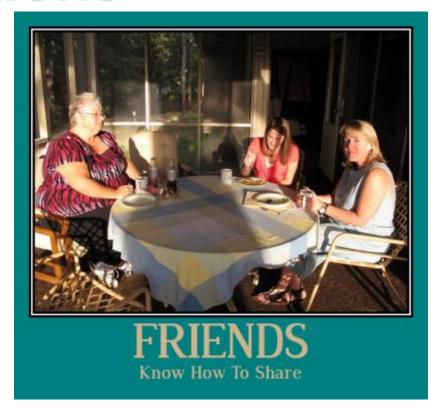
# How programs enhance parents' knowledge

- "Just in time" parent education, when an issue comes up
- Role modeling to support understanding of developmental issues and learning new strategies
- Formal parent education events or activities
- Partnerships with parent education organizations



# (An Array Of . . .) Social Connections

I have people who know me -friends. And at least one person who supports my parenting.





# How programs help parents develop social connections

- Providing informal space for parents to "hang out"
- Blending social and parent education activities
- Organizing structured activities that bring parents together
  - Outreach to men
- Reaching out and connecting isolated parents to activities offered by the program



# Concrete Support In Times of Need

My family
can access
basic needs —
When they
need it.





# How programs help families access concrete support

- Distributing community resource guides
- Inviting community partners to share information with families
- Refer parents to community resources a name, a phone number, and follow-up
- Helping parents to overcome barriers to getting the services they need



### Parental Resilience



I will continue to have courage during stress or after a crisis.

\*Protective Factors definitions from Community Café



### How programs build Parental Resilience

- Through regular contact, show parents:
  - They are valued
  - Staff is concerned about them
  - Help is available
- Offer extra support and trusting relationships



## Program strategies to build protective factors

- Facilitate friendships and mutual support
- Strengthen parenting
- Respond to family crises
- Link families to services and opportunities
- Value and support parents
- Facilitate children's social and emotional development
- Observe and respond to early warning signs of child abuse or neglect



### Why build Child Welfare linkages?

- Children 0-5 are the largest proportion of child welfare cases and need high quality developmental support to avoid lifelong barriers to success
- Some children in programs have experienced child abuse and neglect; staff that care for these children need guidance and support
- Intentional linkages increase the capacity of workers in both systems to support each other

### What good linkage looks like

- Staff understand how the child welfare system works for families; their own role in reporting child abuse and neglect, and the CPS social worker's role.
- Staff have established relationships with protective services staff who provide guidance/feedback on child welfare issues.
- Staff have a knowledge of community prevention & intervention resources.
- Staff can play a continuing supportive role with families who do enter the system.
- Child Welfare workers serve as a resource

# What programs gain by linking with Child Welfare

- Better understanding of how to reach families at risk before abuse or neglect occurs.
- Better practices around reporting alleged child abuse and neglect in ways that can help sustain relationships with families.
- Increased ability to support children and families involved in the CW system.

### Relationships: The foundation



- Mutual respect and partnership with parents
- Trusting relationships with parents, developed over time
- Relationships with other community agencies and services

### Resources

# Strengthening Families National Network www.strengtheningfamilies.net

 Program guidebook and selfassessment tools



#### PA DEPARTMENT OF PUBLIC WELFARE

# Contractor Partnership Program



- The Contractor Partnership Program (CPP) was created by Pennsylvania's Department of Public Welfare (DPW) to create additional employment opportunities within the Commonwealth.
- CPP is designed to leverage the economic resources of DPW to create jobs for individuals currently receiving TANF cash assistance by maximizing the recruitment, hiring and retention of those individuals by Commonwealth contractors, subcontractors and grantees.

# Who's required to participate in the program?

□ All contractors, vendors, organizations, fiscal agents, county governments etc. that receive funding (25,000 or more) from the Department of Public Welfare (DPW) or a DPW funded initiative in the form of a contract, grant, memorandum of understanding or other contracting vehicle



### What are the Pre Selection responsibilities of the Contractors?

- Fully answer <u>all</u> questions outlined in the Contractor Partnership Submittal section of the this RFP and any applicable BAFO memos
- While developing hiring numbers and plans to be submitted for scoring and approval; look both company and subcontractor wide for the full duration of the contract, when evaluating openings and/or potential openings to be filled.

Percentages and ranges are not acceptable



### It should be noted that...

- In recognition of the difficulties contractors may face in hiring TANF recipients due to the specific scope of services of some RFPs; CPP will credit contractors for TANF public assistance hires that are specific to this RFP, any TANF public assistance hires made in their respective organization not specific to this RFP, as well as any (non duplicated) TANF public assistance hires subcontractors make and maintain on behalf of contractors during the life of this contract.
- While DB/MWBs can <u>volunteer</u> to assist contractors in meeting CPP requirements, Contractors <u>can not</u> require DB/MWBs to hire qualified TANF recipients as a stipulation to partnership on any contract that derives from this RFP.



### Where are these people located?

 Contractors can partner with the local service delivery providers in their area; the Workforce Investment Agency (WIA) or Community Action Agency Program (CAAP)

(Note: Contact CPP to locate an agency within your area)

- Contractors can also work with faith based organizations, host targeted job fairs, post advertisements in newspapers or the internet
- Contractors can post job orders that match "CPP Eligible"
   TANF recipients via the Commonwealth Workforce
   Development System (CWDS)



### How do contractors identify that candidates are qualified?

- PA contracts with public and private businesses to provide job skills recipients of TANF
- ☐ These Employment and Training sites are located in every county in PA
- Sites train on all things job related ranging from GED, ESL, soft skills, computer skills through in demand trade certifications and associate degrees
- ☐ Sites assist TANF recipients with multiple services including but not limited to; transportation, tools, uniforms and childcare
- Sites are monitored by DPW for performance in training curriculum, participation, job placement and job retention of placements
- Sites have designated CPP contacts to facilitate assisting contractors to make qualified hires and to meet your CPP requirements



### What organizations have hired individuals through the Contractor Partnership Program?

- Educational Data Systems Incorporated
- □ Keystone Mercy
- □ Ameri Choice
- Logisticare
- □ University of Pittsburgh Medical Center
- ☐ Health Partners
- □ Deloitte
- □ Community Behavioral Health
- Multiple County Commissions statewide

# What type of positions are typically filled by CPP applicants?

- Outpatient CaseManager
- Customer/MemberService Representative
- ■Data Entry Clerk
- Help Desk Operator
- Administrative Assistant
- Certified NursingAssistants

- Receptionist
- Janitorial
- Call Center Operator
- Care Manager
- Security
- Outreach Coordinator
- ■Home Health Aides



### What are the reporting requirements for CPP?

- Within 10 days of receiving the notice to proceed, Contractors must register in the Commonwealth Workforce Development System (CWDS). In order to register the selected contractor must provide business, location and contact details by creating an Employer Business Folder for review and approval, within CWDS at HTTPS://WWW.CWDS.State.PA.US.
- Contractors are required to complete and submit the PA 1540 Quarterly Employment Report Form on a quarterly basis to document the number of TANF cash assistance recipients hired for that quarter.
- The form must be completed in its' entirety and forwarded to the Contractor Partnership Program by the fifteenth day of the following month after the quarter ends. If the 15th falls on a weekend or state holiday the report is due the next business day.
- A copy must also be sent to the DPW Project Officer

# What are the reporting requirements for CPP?

#### Cont.

- All Contractors, regardless of their contract start date, must submit the PA 1540 based on the calendar quarter. If a contract begins in the middle of a quarter the information reported will be based on activity that occurred from the contract start date through the end of the quarter.
- If no activity occurred the form must be completed by stating "No Activity in this Quarter with the Contractor's comments. This report must be signed by the entity that holds the contract with the DPW; it may not be signed by a subcontractor.

(This form will be available to be completed via CWDS in spring 2011.)

■ The information submitted on this report will be audited for its' accuracy and the findings will be utilized to determine if the Contractor is meeting its' hiring requirements as noted in the contract.



### What are the benefits for hiring via CPP?

- Contractor can utilize PA's vast Employment & Training Network to assist in training, hiring and retention at no cost
- Contractors may be eligible for tax credits for hiring individuals receiving cash assistance
- It depends on the specific profile of the individual candidate
  - □ Information on tax credits can be found at: <a href="http://www.dli.state.pa.us">http://www.dli.state.pa.us</a> (Search for Work Opportunity Tax Credit) or call 1-800-345-2555



### For Additional Questions and Information

PA Department of Public Welfare
Office of Income Maintenance – BETP
Contractor Partnership Program
Health & Welfare Building
7<sup>th</sup> & Forster Streets, 2<sup>nd</sup> Floor West

Harrisburg, PA 17105

**Phone**: 1-866-840-7214

Email: RA-BETPCPP@state.pa.us

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Grantee	Grantee AUN	LEA Served	AUN	Served County
Washington SD	101638803	Albert Gallatin ASD	101260303	Fayette
Penncrest SD	105204703	Allegheny-Clarion Valley SD	106160303	Clarion
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CSIU #16	116000000	Bloomsburg ASD	116191203	
Schuylkill Intermediate Unit #29	129000000	Blue Mountain SD	129540803	Schuylkill
Berks Co IU #14	114000000	Boyertown ASD	114060753	Berks
Seneca Highlands IU#9	109000000	Bradford ASD	109420803	McKean
Berks Co IU #14	114000000	Brandywine Heights ASD	114060853	
Neshaminy School District	122097502	Bristol Borough SD	122091303	Bucks
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Seneca Highlands IU#9	109000000	Brockway ASD	106330703	Jefferson
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Neshaminy School District	122097502	Bucks County Technical High School	122091457	Bucks
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Westmoreland IU#7		Burrell ASD	107650703	Westmoreland
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CSIU #16	116000000 Columbia/Montour Vo-Tech	115211657 Columbia
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Greater Johnstown ASD	108112502 Conemaugh Valley ASD	108111403 Cambria
Penncrest SD	105204703 Conneaut SD	105201033 Crawford
Washington SD	101638803 Connellsville ASD	101261302 Fayette
Berks Co IU #14	114000000 Conrad Weiser ASD	114061103 Berks
Penncrest SD	105204703 Corry SD	105251453 Erie
Seneca Highlands IU#9	109000000 Coudersport ASD	109531304 Potter
Penncrest SD	105204703 Cranberry ASD	106611303 Venango
Penncrest SD	105204703 Crawford Central SD	105201352 Crawford
Luzerne IU #18	118000000 Creetwood SD	118401403 Luzerne
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CAIU #15	115000000 Cumberland Valley SD	115211603 Cumberland
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CSIU #16	116000000 Danville ASD	116471803 Montour
CAIU #15	115000000 Dauphin County Vo-Tech	115221607 Dauphin
Westmoreland IU#7	107000000 Derry ASD	107651603 Westmoreland
Chester County IU #24	124000000 Downingtown ASD	124152003 Chester
Seneca Highlands IU#9	109000000 DuBois ASD	106172003 Clearfield
Allegheny IU 3	103000000 East Allegheny SD	103022803 Allegheny
Williamsport ASD	117417202 East Lycoming SD	117412003 Lycoming
CAIU #15	115000000 East Pennsboro SD	115212503 Cumberland
Westmoreland IU#7	107000000 Eastern Westmoreland CTC	107652207 Westmoreland
Midwestern IU IV	104000000 Ellwood City ASD	104372003 Lawrence
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Berks Co IU #14	114000000 Exeter Twp SD	114062003 Berks
Penncrest SD	105204703 Fairview SD	105253303 Erie
Midwestern IU IV	104000000 Farrell ASD	104432503 Mercer
Washington SD	101638803 Fayette Co AVTS	101262507 Fayette
Greater Johnstown ASD	108112502 Ferndale ASD	108111203 Cambria
Berks Co IU #14	114000000 Fleetwood SD	114062503 Berks
Tuscarora IU #11	111000000 Forbes Road SD	111292304 Fulton
Altoona ASD	108070502 Forest Hills SD	108112203 Cambria
Washington SD	101638803 Fort Cherry SD	101632403 Washington
Penncrest SD	105204703 Fort LeBoeuf	105253553 Erie
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Washington SD	101638803 Frazier	101262903 Fayette
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Seneca Highlands IU#9	109000000 Galeton ASD	109532804 Potter
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Altoona ASD	108070502 Glendale ASD	110173003 Clearfield
Chester County IU #24	124000000 Great Valley SD	124153503 Chester
Greater Johnstown ASD	108112502 Greater Johnstown CTC	108112502 Cambria
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Midwestern IU IV	104000000 Greenville ASD	104432803 Mercer
Tuscarora IU #11	111000000 Greenwood SD	115503004 Perry
Midwestern IU IV	104000000 Grove City ASD	104432903 Mercer
Berks Co IU #14	114000000 Hamburg SD	114063503 Berks
Luzerne IU #18	118000000 Hanover ASD	118403003 Luzerne
Penncrest SD	105204703 Harborcreek SD	105254353 Erie
Seneca Highlands IU#9	109000000 Harmony ASD	110173504 Clearfield
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Midwestern IU IV	104000000 Karn		104103603	Butler
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ARIN IU #28	128000000 Mari	on Center ASD	128325203	Indiana
Midwestern IU IV	104000000 Mars	Area SD	104105003	Butler
Washington SD	101638803 McG	uffey SD	101633903	Washington
McKeesport ASD	103026002 McK	eesport ASD	103026002	Allegheny
Midwestern IU IV	104000000 Merc		104435003	Mercer
CAIU #15	115000000 Midd	lletown ASD	115226003	Dauphin
CSIU #16	116000000 Mido	-West SD	116555003	Snyder
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CSIU #16	116000000 Miffl	nburg ASD	116605003	Union
Penncrest SD	105204703 Millo	reek Township SD	105257602	Erie
CSIU #16	116000000 Milly	ille ASD	116195004	Columbia
CSIU #16	116000000 Milto	n ASD	116495003	Northumberland
Schuylkill Intermediate Unit #29	129000000 Mine	ersville ASD	129544703	Schuylkill
Midwestern IU IV	104000000 Moh	wak ASD	104375003	Lawrence
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Williamsport ASD	117417202 Mon	tgomery ASD	117415004	Lycoming
Williamsport ASD	117417202 Mon	toursville ASD	117415103	
Neshaminy School District	122097502 Mori	isville Borough SD	122097203	
Seneca Highlands IU#9	109000000 Mos	hannon Valley	110175003	Clearfield
CSIU #16	116000000 Mou	nt Carmel ASD	116495103	Northumberland
Tuscarora IU #11	111000000 Mou	nt Union ASD		Huntingdon
Westmoreland IU#7	107000000 Mt. I	Plesant ASD	107655903	Westmoreland
Williamsport ASD	117417202 Mun	cy SD	117115303	Lycoming

Neshaminy School District	122097502 Neshaminy SD	122097502 Bucks
Midwestern IU IV	104000000 Neshannock Twp SD	104375203 Lawrence
Midwestern IU IV	104000000 New Castle ASD	104375302 Lawrence
Tuscarora IU #11	111000000 New Day Charter School	111440001 Huntingdon
Westmoreland IU#7	107000000 New Kensington-Arnold SD	107656303 Westmoreland
Tuscarora IU #11	111000000 Newport SD	115504003 Perry
Penncrest SD	105204703 North Clarion County SD	106167504 Clarion
Penncrest SD	105204703 North East SD	105258303 Erie
Schuylkill Intermediate Unit #29	129000000 North Schuylkill SD	129545003 Schuylkill
Lincoln Intermediate Unit #12	112000000 Northeastern York SD	112674403 York
Altoona ASD	108070502 Northern Cambria SD	108114503 Cambria
Seneca Highlands IU#9	109000000 Northern Potter SD	109535504 Potter
Westmoreland IU#7	107000000 Northern Westmoreland CTC	107656407 Westmoreland
Luzerne IU #18	118000000 Northwest ASD	118406003 Luzerne
Penncrest SD	105204703 Northwestern SD	105258503 Erie
Westmoreland IU#7	107000000 Norwin SD	107656502 Westmoreland
Chester County IU #24	124000000 Octorara ASD	124156503 Chester
Penncrest SD	105204703 Oil City ASD	106616203 Venango
Seneca Highlands IU#9	109000000 Oswayo Valley	109537504 Potter
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Chester County IU #24	124000000 Owen J. Roberts SD	124156603 Chester
Chester County IU #24	124000000 Oxford ASD	124156703 Chester
Altoona ASD	108070502 Penn Cambria SD	108116003 Cambria
Allegheny IU 3	103000000 Penn Hills SD	103027352 Allegheny
Penncrest SD	105204703 Penncrest SD	105204703 Crawford
ARIN IU #28	128000000 Penns Manor ASD	128326303 Indiana
Neshaminy School District	122097502 Pennsbury SD	122098202 Bucks
Westmoreland IU#7	107000000 Penn-Trafford SD	107657103 Westmoreland
Washington SD	101638803 Peters Township SD	101636503 Washington
Philadelphia SD	126515001 Philadelphia SD	126515001 Philadelphia
Chester County IU #24	124000000 Phoenixville ASD	124157203 Chester
Schuylkill Intermediate Unit #29	129000000 Pine Grove ASD	129546003 Schuylkill
Pittsburgh SD	102027451 Pittsburgh SD	102027451 Allegheny
Luzerne IU #18	118000000 Pittston ASD	118406602 Luzerne
Seneca Highlands IU#9	109000000 Port Allegany	109426303 McKean
Altoona ASD	108070502 Portage ASD	108116303 Cambria
Schuylkill Intermediate Unit #29	129000000 Pottsville ASD	129546103 Schuylkill
Seneca Highlands IU#9	109000000 Punxsutawney ASD	106338003 Jefferson
ARIN IU #28	128000000 Purchase Line SD	128327303 Indiana
Berks Co IU #14	114000000 Reading	114067002 Berks
ARIN IU #28	128000000 Redbank Valley	106168003 Clarion
Midwestern IU IV	104000000 Reynolds SD	104435303 Mercer
Seneca Highlands IU#9	109000000 Ridgway SD	109246003 Elk
Washington SD	101638803 Ringgold SD	101637002 Washington
Schuylkill Intermediate Unit #29	129000000 Saint Clair ASD	129546803 Schuylkill
Schuylkill Intermediate Unit #29	129000000 Schuylkill Haven ASD	129547303 Schuylkill
Scranton School District	119357402 Scranton SD	119357402 Lackawanna
CSIU #16	116000000 Selinsgrove ASD	116557103 Snyder
Midwestern IU IV	104000000 Seneca Valley SD	104107903 Butler
CSIU #16	116000000 Shamokin ASD	116496503 Northumberland
Midwestern IU IV	104000000 Sharon City SD	104435603 Mercer
Midwestern IU IV	104000000 Sharpsville ASD	104435703 Mercer
Schuylkill Intermediate Unit #29	129000000 Shenandoah Valley SD	129547203 Schuylkill
Midwestern IU IV	104000000 Shenango ASD	104376203 Lawrence
CSIU #16	116000000 Shikellamy SD	116496603 Northumberland
Midwestern IU IV	104000000 Slippery Rock ASD	104107503 Butler
Seneca Highlands IU#9	109000000 Smethport ASD	109427503 McKean

Midwestern IU IV	104000000 South Butler Co SD	104107803 Butler
Williamsport ASD	117417202 South Williamsport ASD	117416103 Lycoming
Washington SD	101638803 Southeastern Greene	101306503 Greene
CSIU #16	116000000 Southern Columbia ASD	116197503 Columbia
Tuscarora IU #11	111000000 Southern Fulton SD	111297504 Fulton
Tuscarora IU #11	111000000 Southern Huntingdon County SD	111317503 Huntingdon
Delaware IU #25	125000000 Southest DelCo SD	125238402 Delaware
Westmoreland IU#7	107000000 Southmoreland SD	107657503 Westmoreland
Altoona ASD	108070502 Spring Cove SD	108077503 Blair
Lincoln Intermediate Unit #12	112000000 Spring Grove ASD	112676703 York
Seneca Highlands IU#9	109000000 St. Marys ASD	109248003 Elk
CAIU #15	115000000 Steelton-Highspire SD	115228003 Dauphin
CSIU #16	116000000 SusQ-Cyber CS	116493130 Columbia
CAIU #15	115000000 Susquehanna Township	115228303 Dauphin
Tuscarora IU #11	111000000 Susquenita SD	115506003 Perry
Schuylkill Intermediate Unit #29	129000000 Tamaqua ASD	129547603 Schuylkill
Chester County IU #24	124000000 Tredyffrin-Easttown SD	124157802 Chester
Washington SD	101638803 Trinity ASD	101638003 Washington
Schuylkill Intermediate Unit #29	129000000 Tri-Valley SD	129547803 Schuylkill
Berks Co IU #14	114000000 Tulpehocken ASD	114068003 Berks
Luzerne IU #18	118000000 Tunkhannock ASD	118667503 Wyoming
Altoona ASD	108070502 Tussey Mountain SD	108058003 Bedford
Berks Co IU #14	114000000 Twin Valley SD	114068103 Berks
Altoona ASD	108070502 Tyrone SD	108078003 Blair
Midwestern IU IV	104000000 Union ASD	104377003 Lawrence
Penncrest SD	105204703 Union City ASD	105259103 Erie
ARIN IU #28	128000000 Union SD	106169003 Clarion
Washington SD	101638803 Uniontown	101268003 Fayette
Chester County IU #24	124000000 Unionville-Chadds Ford SD	124158503 Chester
ARIN IU #28	128000000 United SD	128328003 Indiana
Delaware IU #25	125000000 Upper Darby SD	125239452 Delaware
Penncrest SD	105204703 Valley Grove SD	106618603 Venango
Penncrest SD	105204703 Warren SD	105328302 Warren
CSIU #16	116000000 Warrior Run SD	116498003 Northumberland
Washington SD	101638803 Washington SD	101638803 Washington
Penncrest SD	105204703 Wattsburg ASD	105259703 Erie
Seneca Highlands IU#9	109000000 West Branch	110179003 Clearfield
Chester County IU #24	124000000 West Chester ASD	124159002 Chester
Washington SD	101638803 West Greene	101308503 Greene
Midwestern IU IV	104000000 West Middlesex ASD	104437503 Mercer
Allegheny IU 3	103000000 West Mifflin ASD	103029603 Allegheny
Tuscarora IU #11	111000000 West Perry SD	115508003 Perry
CAIU #15	115000000 West Shore SD	115219002 York
Luzerne IU #18	118000000 Wilkes-Barre ASD	118408852 Luzerne
Allegheny IU 3	103000000 Wilkinsburg SD	103029803 Allegheny
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Delaware IU #25	129000000 Williams Valley SD	129548803 Schuylkill
Schuylkill Intermediate Unit #29 Altoona ASD	108070502 Williamsburg Community SD	108079004 Blair
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Williamsport ASD	117417202 Williamsport ASD	117417202 Lycoming
Midwestern IU IV	104000000 Wilmington ASD	104378003 Lawrence
Berks Co IU #14	114000000 Wilson SD	114069103 Berks
Luzerne IU #18	118000000 Wyoming ASD	118409203 Luzerne
Luzerne IU #18	118000000 Wyoming Valley West SD	118409302 Luzerne
Berks Co IU #14	114000000 Wyomissing ASD	114069353 Berks
Lincoln Intermediate Unit #12	112000000 York City SD	112679002 York
Westmoreland IU#7	107000000 Yough SD	107658903 Westmoreland

#### Participant List as of 3/24/2011

**Tory Abbott** 

Mariana Bracetti Academy Charter School 2501 Kensington Avenue

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IU

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Fax

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**Patricia Anthony** 

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John Hetra Child Development Center

1901 Memorial Drive

Farrell, PA 16121

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Work Phone (724) 509-1353 Fax (724) 509-1388

E-mail panthony@farrellareaschools.com

Julie Avalos

Congreso de Latinos Unidos

216 W. Somerset St

Philadelphia, PA 19133

IU

Work Phone (215) 763-8870 x1317

Fax (215) 291-1394

E-mail avalosj@congreso.net

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